

Technical Report: 2021-2022 Florida Threat Assessment Case Data



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[In this video](#), Dr. Jennifer Maeng discusses a study which focuses on threat assessment implementation in Florida Public Schools. She discusses the outcomes of the study and emphasizes how a systematic approach can reduce disparities.

Learning Outcomes

- » Recognize the significance and need for systematic threat assessment in schools.
- » Evaluate both the challenges and successes faced during the implementation.
- » Anticipate potential biases and disparities in threat assessment outcomes.

Key Takeaways

- ✓ Behavioral threat assessment has become a widespread practice in schools across the nation.
- ✓ The study in Florida covered 90% of the state and showed a rapid yet effective implementation of threat assessment procedures.
- ✓ The study yielded notable results, including 82% of cases being deemed as non-threatening, only 2% of students being expelled, and 73% being referred to services such as counseling. There were minimal instances of violence.
- ✓ Students with disabilities were more likely to undergo threat assessment, aligning with findings from previous studies in Colorado and Virginia.
- ✓ There were no significant differences in disciplinary outcomes based on race. 27% of Black students received an out of school suspension while white students received out-of-school suspensions at a rate of 25%.

Additional Resources

[Training in School-Based Threat Assessment](#) - Website with resources and trainings that provide an evidence-based approach to understand threats in a school context and offer practices to manage these threats.

[Threat Assessment in Schools Guide](#) - A comprehensive guide by the U.S. Department of Education that provides a clear understanding of how threat assessments are conducted in schools.

[Technical Report of 2021-2022 Case Data](#) - Detailed report of the case study.

Questions for Discussion

- » How can schools ensure fairness in disciplinary actions?
- » What measures can make the threat assessment process more supportive for students with disabilities?
- » In what ways can schools be proactive in educating staff, students, and parents about the process and importance of threat assessments?

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