

# Bullying Prevention and Preparedness Modelling



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[In this panel discussion](#), experts share upstream practices that will help schools reduce instances of bullying. Additionally, panelists discuss best practices for involving school staff and broaching conversations with students. By the end of the webinar, viewers will leave with examples of tangible bullying responses and clear ways to act on ARS tips.

## Learning Outcomes

- » Explain the relationship between bullying tips, ARS triage, and response.
- » Differentiate between various bullying preparedness practices.
- » Develop practical techniques to respond to instances of bullying in your school environment.

## Key Takeaways

- ✓ Active participation in anonymous reporting systems empowers the community to create a safer school environment.
- ✓ Consistent and timely follow-up on tips and concerns is essential to effectively addressing concerns and building relationships.
- ✓ Continuous training ensures that school teams are well-prepared and understand safety protocols.
- ✓ It is imperative to intervene early, as bullying can often be interconnected with issues regarding mental health.
- ✓ When collaborating with law enforcement, be intentional about building trust with school personnel, students, and caregivers to improve safety outcomes.

## Additional Resources

[Examples of Anonymous Reporting Systems](#) - This resource provides an overview on Anonymous Reporting Systems and their impact on school climate.

[ARS Response Skill Building Panel](#) - This resource explores implementing an Anonymous Reporting System in schools for student safety with real world examples.

[Sandy Hook Promise Learning Center](#) - Provides access to a variety of resources and trainings for educators, students, and parents.

## Questions for Discussion

- » What strategies can you implement to improve communications between those who triage tips and those who respond to tips?
- » What kind of training do you currently do to ensure staff, community members, and partners are aware of their role in addressing bullying?
- » How can your team engage community partners in addressing or preventing bullying?

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