

# School-Based Prevention Programming



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This session was originally the third in a four-part series on Improving School Climate & Safety Through Inter-Professional Collaboration. As a stand-alone training, [this webinar](#) focuses on school-based prevention programming and how different examples align with school climate.

## Learning Outcomes

- » Define the term “school-based prevention programming.”
- » Identify potential steps to take for implementing school-based prevention programming.
- » Discuss strategies for selecting school-based prevention programming.

## Key Takeaways

- ✓ **Prevention** is planning and taking action to hinder the onset of a problem. On the other hand, **intervention** is the effort to control a problem that is already in progress.
- ✓ Schools face prevention programming barriers in the following areas: 1) the initial evaluation and delegating of responsibilities, 2) getting buy-in from the school community, and 3) maintenance of programs despite turnover, especially in leadership.
- ✓ Well-established goals, strategies, and clearly explained expectations of engagement for students and staff often lead to more significant buy-in from the school community.
- ✓ In order to secure funding for prevention programs, it is necessary to have a multidisciplinary team that involves individuals within the school and in the community, and create a plan for sustainability.
- ✓ Needs assessments are the best starting point to determine what form of prevention program is most needed at each grade level. The most effective needs assessments use the SARA model: **S**canning, **A**nalysis, **R**esponse, and **A**ssessment.
- ✓ More states are moving toward mandating prevention programs in schools, which may come with specific requirements to be aware of.

## Additional Resources

[National Institution of Justice: Crime Solutions](#)

- Provides resources and research on current programs in use around the country.

[Center for the Study and Prevention of Violence](#) - A collection of resources on building the framework for a prevention program at any grade level.

## Questions for Discussion

- » Which school-based prevention programming has been utilized at your school? Which programs might be appropriate to try?
- » Does your program directly support the school climate that your school wants to create?

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This project was supported by Cooperative Agreement No 2019 YS BX K 001 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the U.S. Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.