This session was originally the third in a four-part series on Improving School Climate & Safety Through Inter-Professional Collaboration. As a stand-alone training, this webinar focuses on school-based prevention programming and how different examples align with school climate.

Learning Outcomes

» Define the term “school-based prevention programming.”
» Identify potential steps to take for implementing school-based prevention programming.
» Discuss strategies for selecting school-based prevention programming.

Key Takeaways

✓ Prevention is planning and taking action to hinder the onset of a problem. On the other hand, intervention is the effort to control a problem that is already in progress.

✓ Schools face prevention programming barriers in the following areas: 1) the initial evaluation and delegating of responsibilities, 2) getting buy-in from the school community, and 3) maintenance of programs despite turnover, especially in leadership.

✓ Well-established goals, strategies, and clearly explained expectations of engagement for students and staff often lead to more significant buy-in from the school community.

✓ In order to secure funding for prevention programs, it is necessary to have a multidisciplinary team that involves individuals within the school and in the community, and create a plan for sustainability.

✓ Needs assessments are the best starting point to determine what form of prevention program is most needed at each grade level. The most effective needs assessments use the SARA model: Scanning, Analysis, Response, and Assessment.

✓ More states are moving toward mandating prevention programs in schools, which may come with specific requirements to be aware of.

Additional Resources

National Institution of Justice: Crime Solutions - Provides resources and research on current programs in use around the country.

Center for the Study and Prevention of Violence - A collection of resources on building the framework for a prevention program at any grade level.

Questions for Discussion

» Which school-based prevention programming has been utilized at your school? Which programs might be appropriate to try?

» Does your program directly support the school climate that your school wants to create?

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