

Engaging Collaborators in School Safety Program Planning



Planning a successful school safety program often means needing to find and work alongside various types of partners and collaborators. However, identifying and managing those relationships can sometimes be difficult.

[In this webinar](#), participants will learn how to find partners that best suit their school safety program goals and determine when in the planning process to connect with them. Presenters will also discuss how to define scopes of work, develop an outreach strategy, conduct an evaluation, and successfully implement a program. We will also discuss best practices for communicating and collaborating on STOP grants.

This webinar is part two of a three-part series on school safety program planning and implementation.

Learning Outcomes

- » Assess and select the collaborators necessary to carrying out grant responsibilities.
- » Define partner roles and responsibilities needed to successfully fulfill a STOP grant.
- » Identify best practices for partner collaboration on a STOP grant.

Key Takeaways

- ✓ When considering potential partners, reflect on your internal capacity and find partners to fill any gaps.
- ✓ When planning with partners, clearly define roles and responsibilities to ensure that all partners are on the same page.
- ✓ Utilize your planning period to develop a communication strategy with partners and intentionally build communication touch points into the timeline of the grant.

Additional Resources

Consider using an MOU to structure agreements with your partners. Please review our Basics of MOUs document and template MOUs to help you get started, available upon request.

Questions for Discussion

- » What strengths does your school/organization bring to your project?
- » What areas will you need support in?
- » Which partners might help fill areas where you need support?
- » What responsibilities will your team have?
- » What responsibilities will your partner organization have?
- » How will you communicate with your partners?

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