

Distance Learning, Part 1 & 2



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This two-part episode discusses the transition to and from distance learning. In [Part 1](#), our guests talk about how mental health supports in schools can help with addressing the effects that distance learning has had on students. In [Part 2](#), guests talk about school resource officer roles in the distance learning environment, the importance of emergency response planning, and key considerations about returning to in-person learning.

Guests: Brooke Albert, Nicole Hockley, Danny Carlson, Katherine Schweit, Ron Applin, Chris Melde

Learning Outcomes

- » Predict the breadth of challenges that school communities face in transitioning to and from distance learning.
- » Suggest potential solutions to the challenges students and staff may face in returning to in-person learning.
- » Reflect on how staff roles, responsibilities, collaboration, and response plans may have changed.

Key Takeaways

- ✓ It is important for school safety teams to consider how the entire school community dealt with the switch to and from remote learning — that includes students, teachers, staff, parents, and many others.
- ✓ Infrastructure is also important in addressing mental health needs. School principals are uniquely situated to lead efforts like implementing Multi-Tiered System of Supports (MTSS) in their schools.
- ✓ No matter the learning environment, all school safety teams should regularly review their response plans to determine which staff are responsible and how their roles may have changed.
- ✓ Conflict is inevitable, especially in times of crisis. The good news is that schools can plan to mitigate conflict by addressing how, where, and when to respond.

Additional Resources

[Trauma-Informed Practices Across School Settings](#) (on-demand webinar)

[Student Mental Health in a Distance Learning Environment](#) (on-demand webinar)

[School Safety Success Stories: Atlanta Public Schools Case Study](#) (video)

[Improving School Climate & Safety Through Inter-Professional Collaboration](#) (on-demand webinar series)

Questions for Discussion

- » What information have you gathered from your school community about how the shift to and from distance learning affected them?
- » How is your school planning to mitigate conflicts as they arise? How will staff react to increased student anxiety or other signs of distress?
- » When was the last time your school safety team reviewed its response plans? Do they account for the current learning environment?

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